

Form 6.3: Course Outline with Assessment Ideas and Activities

Course Title: Commonly Confused Words: Contractions

Module Number and Name: #1 -- Introduction to Contractions

Objective	Assessment Ideas	Absorb	Do	Connect
1 Define and Spell - Apostrophe, Contraction and Possessive	Online Quiz created by instructor with unlimited retakes	Watch videos about Apostrophe, Contractions and Possessive and take notes	Student shares notes with classmates Take quiz	Student recaps what learned, ponders what it means and why it's important in class journal/blog
2 Demonstrate differences between contractions and possessives	Online quiz created by student to share with classmates with unlimited retakes	Watch videos about Apostrophe, Contractions and Possessive and take notes	Student takes his/her own quiz and all of classmates' quizzes Discussion and examples given	Student uses what s/he learned to create a quiz for self and to share with classmates
3 Recognize contractions	Online matching games created by instructor with minimum requirement of 10 games played	List of words with their corresponding contraction	Student plays matching games created by instructor	Student considers and reflects on how this relates to his/her life in class journal/blog

Form adapted from Smith, R. M. *Conquering the Content*. San Francisco: Jossey-Bass, 2008.

Course Title: Commonly Confused Words: Contractions

Module Number and Name: #2 -- Identifying and Grouping Contractions

Objective	Assessment Ideas	Absorb	Do	Connect
1 Identify and list contractions	Play online flash card games using his/her own flash cards and also using classmates' flash cards until all answers are correct	List of words with their corresponding contraction	Discussion and examples given Student plays online flash card games with his/her own flash cards and also using classmates' flash cards	Student creates flash cards for self and to share with classmates
2 Identify groupings of contractions	Rubric – Finding newspaper or blog article & Grouping Contractions	List of words with their corresponding contraction	Discussion Find contractions in newspaper or blog article and group them	Student researches and finds newspaper or blog article on their own
3 Organize contractions into groups	Rubric - Concept Map	Instructor presentation about concept maps	Discussion about contraction groupings Practice using software to make concept maps	Student creates a concept map that will group contractions

Form adapted from Smith, R. M. *Conquering the Content*. San Francisco: Jossey-Bass, 2008.

Course Title: Commonly Confused Words: Contractions

Module Number and Name: #3 -- Forming and Using Contractions

Objective	Assessment Ideas	Absorb	Do	Connect
1 Form contractions	Rubric – Crossword Puzzle Creation and Completion	Watch an explainer video created by instructor showing the forming of contractions	Student completes own Crossword Puzzle and all of his/her classmates' puzzles	Student creates a Crossword Puzzle to share with classmates
2 Illustrate the use of contractions	Rubric – Scavenger Hunt & Presentation	Watch video about contraction and possessive signs	Discussion Student goes on a Scavenger Hunt looking for and taking pictures of contraction and possessive signs	Student creates a presentation for class showing the contraction and possessive signs they found on their Scavenger Hunt
3 Create a story using contractions	Rubric – Comic Strip/Story	Presentation on how to use online comic strip maker website	Students practice with the online comic strip maker website Students use website to create story as a comic strip.	Student brainstorms ideas for story with a partner Student creates a comic strip with partner Student shares comic strip with class

Form adapted from Smith, R. M. *Conquering the Content*. San Francisco: Jossey-Bass, 2008.

Course Title: Commonly Confused Words: Contractions

Module Number and Name: #4 -- Assessment

Objective	Assessment Ideas	Absorb	Do	Connect
1 Reflect on activities and experiences	Reflective Journal/Blog Rubric – guidelines for reflections	Presentation on using the blog and netiquette	Discussion, Practice and examples given Write in journal/blog	Reflect on course activities and experiences
2 Evaluate what was most useful in helping to learn the concepts	Reflective Journal/Blog Rubric – guidelines for reflections	Presentation on using the blog and netiquette	Discussion, Practice and examples given Write in journal/blog	Evaluate and reflect on what was most useful in helping to learn the concepts

Form adapted from Smith, R. M. *Conquering the Content*. San Francisco: Jossey-Bass, 2008.